

In the Garden- Spring 2 Nursery

Communication & Language

Enjoy listening to stories to longer stories and can remember what happens
To build up a repertoire of rhymes.
Listen to each other and expressing a point of view.
Learn new vocab

Book Focus



Maths

Children will be consolidating previous knowledge.
Looking at number 6.
Investigating height, length, mass and capacity



Literacy

Phase 1 Phonics – Rhythm and Rhyme
Core Text: Errol's Garden
Introduce Front Cover, Title, Author, Back Cover
Sequence the story
Write some letters out of their name.
Spot and suggest rhymes.
Count/clap out syllables.

Active Citizenship



Children to make food/cakes to share with staff in school.

Parents Stay and Play/Read Session

RRS

Article 30- Every child has the right to learn and use the language, customs and religion of their family regardless of whether these are shared by the majority of the people in the country where they live.

Physical Development

Develop large muscle movements
Develop confidence in moving in a variety of ways
Begin to develop the skill of using one handed tools
Use a comfortable tripod grip when mark making.
Begin to put their own coat on
Develop basic ball skills, rolling and throwing.

Understanding the World

Plant seeds and care for growing plants.
Caring for the environment.
Talk about what they see using a wide vocabulary.
Discuss the materials they need to grow plants e.g. soil, water.
Discuss how a seed changes into a flower.

Expressive Arts & Design

Develop pretend play – set up flower shop.
Remember and sing entire songs.
Explore instruments.
Play instruments with increasing control.
Develop own ideas and decide which materials to use.
Drawing with increasing complexity and detail.

Personal, Social & Emotional Development

Become increasingly independent
Begin to select and use resources.
Begin to select own resources
Be able to take themselves to the toilet
Remember rules without needing an adult.