

Festivals and Celebrations – Autumn 2

Reception

Communication & Language

Continue to develop vocabulary and provide opportunities to use new words
Encourage children to ask questions
Children to answer Who, What, Where, When and Why questions
Children to use broadening range of vocab around understanding of the world
Continue to use Makaton generally and topic specific vocabulary

Book Focus

The Best Diwali Ever

Ning and the Night Spirits

Stickman



Maths

Focus on the 'five-ness of 5' using one hand and the die pattern for 5
Using the language of more than, fewer than, an equal number
Explore the concept of 'whole' and 'part'
Focus on the composition of 3,4 and 5
Verbally counting beyond 20

Literacy

Phase 2 consolidation

CVC words – Segmenting to spell
Captions including CEW

Extended Writing Opportunities – Labels, Recipes,
Story Retell, Letters, Instructions, posters

Active Citizenship

Community – Caring for others
Making links with Holly Court

RRS

Article 31

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Physical Development

Skills and circuits gross motor skills (see outdoor TT)

Continuing to encourage strong tripod grip and forming letters correctly.

Fine Motor skills – Boosters to support pre-writing development/letter formations

PE – Health & Fitness (Circuits)

Understanding the World

Science – Seasonal change from Autumn to Winter - hibernation

UTW – How do we get to Bury Town Centre? Route to the Cenotaph (remembrance), look at bury landmarks, looking at and creating maps, festivals and celebrations (bonfire night, Remembrance, Diwali, Hanukkah, Christmas)

What are your favourite celebrations?

RE – Why is Christmas special to Christians?

Expressive Arts & Design

DT – Bread Making (Challah bread)

Art – Bonfire and fireworks, Rangoli patterns, outdoor large-scale patterns, colour mixing, wrapping paper design.

Jackson Pollock - Fireworks

Reciting Poem/Songs – Remembrance Day/Nativity

Personal, Social & Emotional Development

Ahmed's Journey

Faisal's Not Himself

Biyu the Brave Pea

Thabo and the Trees

*Using our senses, see the perspective of others, express empathy