

## Traditional Tales – Spring 1 Reception

### Communication & Language

Listen to and talk about stories to build understanding.  
Retell stories and gain deep familiarity with texts using exact repetition and some in own words. Help to create traditional tale story maps/mountains. Narrate and recount stories with detail.  
Continue to use Makaton and use vocab specific signs.  
WellComm interventions to further support speech, language and understanding.



### Book Focus

Little Red  
No Dinner



### Maths

Subitise within 5 focusing on die patterns  
Match numerals to quantities within 5  
Counting – focus on ordinality and the 'staircase pattern'  
Focus on 6 and 7 as '5 and a bit'  
Making unequal sets equal

### Literacy

Phase 3  
Phase 2 boosters and interventions  
Segmenting CVC words, writing captions, applying phase 2 and 3 sounds to simple words and captions  
Traditional Tales theme – Little Red Riding Hood, The Three Little Pigs, The Gingerbread Man, The Three Billy Goats Gruff, Goldilocks and the Three Bears, Little Red, No Dinner and The Runaway Chapati

### Active Citizenship

What makes a good citizen?

#### RRS

##### Article 30

You have a right to learn and use the traditions, religion and language of your family, whether or not these are shared by most people in your country.

### Physical Development

Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.

### Understanding the World

Science – Investigation (freezing and melting)  
Forces – Explore how the wind can move objects  
Geography – Maps - How can Little Red Riding Hood get to Grandma's house?  
History – Why do we wear different clothes during the year?  
Passing of time through seasonal changes.  
R.E. – Where do we belong

### Expressive Arts & Design

Art - Exploring clay and playdough, 3D landscapes, designing and creating 3D animal sculptures.

Invent, adapt and recount narratives and stories with peers and their teacher.

### Personal, Social & Emotional Development

Passing Clouds – Recognise and named different feelings.  
Yoshi is Different – Demonstrate confidence in themselves.  
Nisha and the Tiger – Show compassion for all creatures.