

Let's Journey Around Our World – Summer 1

Reception

Communication & Language

SALT Interventions - Positional Language (GAP Analysis)
Extending sentences using 'and' and 'because'
Talk partners
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
Develop topic specific vocab (Rainforest/Desert/Ocean)

Book Focus

Bringing the Rain to Kapiti Plain Surprising Sharks



Maths

Counting larger sets and things that cannot be seen
Subitising to 6
Composition of 5 and a bit
Composition of 10
Play track games

Literacy

Phase 4 – Blending to read adjacent consonants CVCC and CCVC words.
Phase 4 CEW
Writing captions and simple sentences using phonetical knowledge
Fact files - leaflets
Letters
Labelling – Zones, animal groups, animal parts (Shark)

Active Citizenship

Endangered species

Sponsorship – Raising the profile of endangered species.

Sponsored Walk around the local area dressed as animals. Focus on plastic pollution in the ocean

Physical Development

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Understanding the World

Science – Continuing with vegetable and flower planting. Sorting and classifying animals. Exploring habitats.
Geography – Locating the rainforest, oceans, deserts, space.
History – Who were the great explorers?
RE – Places of Worship - Which places are special and why?

Expressive Arts & Design

DT – Flower threading. Record patterns and work on Seesaw.
Jungle animal rain makers
ART – Observational drawings of animals. Salt paintings.

Personal, Social & Emotional Development

Our Home – demonstrate a sense of responsibility to the environment.
My Amazing Brain – Understand that neurons create pathways in the brain.
Know that brain can always get stronger.
Name 3 things the brain can do.

