

People Who Inspire Us – Summer 2 Reception

Communication & Language

Articulate ideas and thoughts in well- formed sentences
Use new vocabulary throughout the day.
Ask questions to find out more
Use talk to work out problems and organise thinking
Explain how things work and why they happen
Role play – Astronauts
Small world space figures
Hot seating/ Role on the wall

Book Focus



Look Up!
What We'll Build

Little People, Big Dreams

Mae Jemison

Zaha Hadid



Maths

Subitise to 5
Introduce Rekenrek
Automatic recall of bonds to 5
Composition of numbers to 10
Comparison
Number patterns
Counting

Literacy

Phase 4 Mastery
Adjacent consonants

What would you need to go to space? List writing
Space facts – Planets
Letter writing – Send Astrid some advice
Labelling buildings – creating our own projects
Transition books for Year 1

Active Citizenship

Equality – How can we help others less fortunate than ourselves?

RRS

Article 27

To understand what equality means – that everyone has equal rights and opportunities.

Physical Development

Athletics

Assessment against ELG

*Negotiating space and moving energetically. (Running, jumping, skipping, hopping)

*Developing a fluent handwriting style using a tripod grip in most cases.

Understanding the World

Science – Investigation – How are craters formed? The look of the Moon. What is gravity?

Geography – Locating countries of origin. Differing environments between countries and planets.

History – Timelines of inspirational people.

RE – What stories are special and why?

Expressive Arts & Design

Children use skills learned to confidently draw, paint, sculpt, collage independently in the provision. (Link to architecture and creating our own projects.)

ART

Space pictures/painting. Puffy paint moons. (Science link)

DT

Personal, Social & Emotional Development

Deji and Nnedi and the very large cushion – peaceful conflict and empathy

My Dream in the Drawer – Link with Little People, Big Dreams