

English

English lessons, phonic, grammar and guided reading sessions.

Over Autumn 1 we are reading 'I Want My Hat Back' by Jon Klassen. We will be writing questions, writing letters and getting into character.

We will also be writing a narrative sequel – I want my friend back!

Science

Science – Animals Including Humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Seasonal Changes – Observe changes across the seasons – Focus Autumn

To observe and describe weather across the seasons and discuss how day length varies.

Working Scientifically (KSI WS)

A range of investigative skills including: questioning and predicting, planning and conducting, grouping and classifying, evaluating and communicating their observations and ideas.

Maths

Numbers to 10

Counting to 10, counting objects to 10, writing to 10, counting to zero, comparing numbers of objects, ordering numbers and comparing numbers.

Number Bonds

Making number bonds and making number stories.

Music

Music will be delivered by a specialist music team.

This half term children will focus on being able to develop pulse, beat and rhythm through ensemble playing, singing, instrument performance and stop – start musical control.

R.E

Unit 1.10 What does it mean to belong to a faith community?



Art/DT

Drawing: Exploring line and shape

Exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists.

Year 1 – Autumn 1

P.E: This term is Fundamental movements within Fun and Fitness activities. The children attempt to accurately replicate and learn a range of skills and activities working on skills from Hand Coordination, Footwork, Coordination, Teamwork, Social skills and Decision making.

Computing

Computer systems and networks: Improving mouse skills

Developing mouse skills by learning how to log in and navigate around a computer while creating digital artwork.

RSE

My healthy self:

How can we look after our emotions?

Recognising and naming a range of emotions, pupils learn to identify facial and body clues linked to feelings.

History

Changes within Living Memory – Homes and Technology

How were they different to your parent's home? Grandparent's home?

What were homes like a 100 years ago? Creating a timeline of how things have changed since the 1920s. They will be making distinctions between aspects of their own lives and those of past times.