

Year Group: Y1

History – Children will be finding out the Great Fire of London. They will also out about the events that led up to it and they will create a timeline. They will be looking at different sources and researching information to find out what happened.

They will also recognise how the events led to changes being made to London's Homes and the new buildings that were built.

They will also find out about fire safety and how it changed.

Numeracy

Subtraction within 10, focusing on:

subtraction by counting back

Subtraction stories and word problems

Addition and subtraction fact families

Positional language and ordinal numbers

Numbers to 20

Children will investigate numbers up to 20 focusing in particular on numbers between 10 and 20. Pupils will be able count and write to 20, compare and order numbers, and see patterns within 20.

Addition and subtraction within 20.

Add by counting on, add by making 10,

add by adding ones, counting back,

subtract by subtracting ones,

subtract from 10 and addition and subtraction facts

RE: Creation

Retell the story of creation from Genesis 1:1–2.3 simply. Recognise that 'Creation' is the beginning of the 'big story' of the Bible. Say what the story tells Christians about God, Creation and the world.

Life Skills – Continue Health and wellbeing

Focusing on the importance of:

Relaxation, sun safety, allergies and the people who keep us healthy in our community.

Citizenship

Explain why the class and school rules are important.

Discuss the different needs of a range of pets.

Describe some of the needs of babies and young children.

Recognise some similarities and differences between themselves and others.

Literacy- The Comet by Joe Todd- Stanton & Leo and the Octopus by Isabelle Marinov and Chris Nixon

Literacy lessons, phonics, grammar and guided reading lessons. In literacy lessons, we will be reading The Comet by Joe Todd Stanton and Leo and the Octopus by Isabelle Marinov and Chris Nixon.

We will be writing lists, posters, letters, poems, descriptions, recipes and our own version of a narrative. We will also be writing factual descriptions, logbooks, scripts as well as our own fact files.

Spring 1

Science – Everyday Materials Children will distinguish between an object and the material from which it is made. They will also identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will learn to describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.

To observe changes across the seasons and recognise how the weather changes – Winter focus.

Working Scientifically (KSI WS)

- i) asking simple questions and recognising that they can be answered in different ways
- ii) observing closely, using simple equipment
- iii) performing simple tests
- iv) identifying and classifying
- v) using their observations and ideas to suggest answers to questions
- vi) gathering and recording data to help in answering questions

Computing – Programming Bee-Bots

The children will learn about online safety as well as using Bee-Bots to understand programming. They will use their understanding of Algorithms to give clear instructions to a Bee-Bot. They will also explain how a Bee-Bot works.



Music – Bury Music Service
Combining art and music using the stimulus Going to the match by Lowry.
Composing using graphic scores.

Art

Sculpture
3D Paper Play.

Use hands to manipulate a range of modelling materials, including paper and card
Explore how to join and fix materials in place
Create 3D forms to make things from their imagination or recreate things they have seen.

PE – Dance led by Miss Heyes

Learn a dance routine and perform.