

St Thomas's Church of England Primary School
LONG TERM PLAN

Y1	Autumn 1 (Respect)	Autumn 2 (Compassion)	Spring 1 (Courage)	Spring 2 (Resilience)	Summer 1 (Hope)	Summer 2 (Aspiration)
RRS	Article 15 Every child has the right to meet with other children and to join groups and organisations	Article 24 Every child has the right to the best possible health.	Article 29 To encourage respect for human rights, as well as respect for parents, their own and other cultures and the environment	Article 26 Governments must provide extra money for the children of families in need.	Article 3 The best interests of the child must be a top priority in all things that affect children	Article 22 If a child is a refugee or is seeking refuge, governments must make sure that they have equal rights
History	Changes within Living Memory How have our homes and technology changed?		Significant Event The Great Fire of London		Significant Individual Florence Nightingale Mary Seacole	
Geography		Where do I live? Our locality		The UK and the Surrounding Seas		Asia
Golden Threads	Society Caultures and Pastimes	Physical Features Human Features Human processes	Society settlements	Physical Features Human Features	Society Conflict	Physical and Human Features Physical and Human Processes
Learning outside the classroom -Trips -Visits -Local Area	Local area walk- looking at types of houses in the area.	Undertake fieldwork in our locality Litter picking in the locality	Now Press Play The Great Fire of London		Now Press Play Florence Nightingale	Trip to the zoo
Literacy tree English	I Want My Hat Back by Jon Klassen	Billy and the Beast by Nadia Shireen	The Comet by Joe Todd-Stanton	Leo and the Octopus by Isabelle Marinov	Lost and Found by Oliver Jeffers	The Magic Bed by John Burningham
Text outcome	Narrative sequel – I want my friend back!	Write a retell of story-changing the middle part using adjectives	Own version of Comet story	Non-fiction report for the London Aquarium	Own version losing & finding narrative	Own version fantasy story
SPAG	Joining sentences using and Introduction to capital letters, full stops, question marks and exclamation marks and how to use them correctly Capital letters for names and for personal pronouns Common exception words /ve/ at the end of words Adding the prefix /un/	Common exception words Using the spelling rules for adding /s/ and /es/ for nouns and the third person singular marker for verbs Using /ing/ /ed/ /er/ and /est/ where no change is needed in the spelling root of words Formation of adjectives using suffixes such as /ful/ and /less/ The /nk/ sound Words ending in /y/	Exploration of different sentence types-including command sentences The /ing/ suffix, make use of conjunctions and develop their use of story language in narratives The sounds /f/, /l/, /s/, /z/ and /k/ spelt with a double consonant apart from /ck/ The /ve/ at the end of words Common exception words	Joining words and joining clauses using and Beginning to punctuation sentences using simple punctuation and using capital letters for the names of people, places and days of the week. Common exception words Adding /s/ and /es/ to words Adding the ending /ed/ to verbs	A variety of suffixes Noun phrases and control of tense as well as writing command sentences Explore how to create compound sentences Words ending in /y/ New consonant spellings /ph/ and /wh/ Common exception words	Expanded noun phrases to describe and specify Joining words and clauses using and Sequences sentences to form short narratives Subordination using when, if, that or because Correct use of present and past tense throughout writing Regular plural noun suffixes /s/ or /es/ Progressive forms of verbs in present and past tense Correct use of capital letters for name, places and days of the week Common exception words The /ve/ sound at the end of words] The /nk/ sound
Maths	Numbers to 10 Number Bonds	Addition to 10 Subtraction within 10 Positions	Numbers to 20 Addition and Subtraction within 20 Shapes and Patterns	Length and Height Numbers to 40 Addition and Subtraction Word problems	Multiplication Division Fractions Numbers to 100	Time Money Volume and Capacity Mass Space
Science	Animals incl Humans Human Body and Senses	Animals incl Humans Identifying common animals Carnivores and Herbivores	Everyday Materials		Plants	
Seasonal Change						
Art	Drawing: Exploring line and shape Painting and mixed media: Learning about paint and brush control		Sculpture 3D Paper Play		Craft and Design: Woven wonders	
DT		Cooking and Nutrition: Smoothies		Structures: Stable structures		Textiles: Puppets
Computing	Computer systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged	Programming 2: Bee-Bot	Skills showcase: Rocket to the moon	Creating media: Digital imagery	Data handling: Introduction to data
PE	Fun Fitness & Circuit Training.	Multi-Skills and Fundamental Movement.	Gymnastics	Dance	Athletics	Fundamental Games

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RE	Unit 1.10 What does it mean to belong to a faith community?	Unit 1.3 Why does Christmas matter to Christians? Incarnation	Unit 1.2 Who do Christians say made the world? Creation	Unit 1.6 Who is Muslim and how do they live? Part 1	Unit 1.6 Who is Muslim and how do they live?	Unit 1.8 What makes some places sacred?
Music	Our Big Band	Bury Music Project	Come Dance with me	Football Football	Graphic Scores Performance	Music Tech
RSE	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Healthy protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?