#### English

English lessons, phonic, grammar and guided reading sessions.

Writing Root: Jim and the Beanstalk by Raymond Briggs. At the start of the sequence, children discover a beanstalk and giant footprint in the classroom and use this to learn the story and retell it to one another. They will move on to using their knowledge of the sequel to initially innovate and then create their own sequel to another well-known fairytale, e.g. Auburn Hair and the Three Bears. During the sequence they will also consider the point of view of the 'villain' in the story and write a letter in role to the main character.

#### Science

## Animals, Including Humans

We will be learning about the importance of exercise for humans, investigating exercise and how it affects our heartrate, identifying the correct amount and types of food humans should eat, how to be hygienic, and meeting Roger Arline Young.

#### Maths

Multiplication of 2, 5 and 10

2 times tables 5 times tables 10 times tables Multiplying by 2, 5 and 10 Solving Word Problems

Multiplication & Division of 2, 5 and 10

Grouping and sharing
Dividing by 2, 5 and 10
Solving Word Problems
Odd and Even numbers

Revision

Addition & Subtraction

#### Music

Music will be delivered by a specialist music team.

Our wider opportunities instrument this year is ocarinas.

## R.E

Unit 1.7 — Who is Jewish and how do they live?



#### DT

Structures: A chair for a bear.
We will describe how chairs are made for different people and purposes, experiment and design using knowledge of materials, make a stable chair structure, select suitable materials to join them securely, and evaluate a product

against the design criteria.

# Year 2 — Autumn 2

**P.E:** Children will be working on Multi-skills and Fundamental Movements.

#### Computing

We will be learning about algorithms and debugging. We will write and create algorithms to solve problems and use loops to make our algorithms more efficient.

## PHSE/RSE

Families & Relationships: We will understand that families offer love and support, learn about friendships, understand expectations of manners, know that remembering people no loner with us can cause a mixture of emotions, and about gender stereotypes in careers.

### Geography

In Autumn 2, we will be locating and naming the 7 continents and 5 oceans, using North/East/South/West to locate places, learning the difference between Physical and Human features of Geography, locating the Equator, North Pole and South Pole, researching Antarctica's climate, and discussing climate change and its effects on the poles.