

Science

Use of everyday materials

Children will:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for uses.
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Music

Music will be delivered by a specialist music team.

Bassez Down

R.E

Unit 1.1 – What do Christians believe God is like?

Art

Painting and Mixed Media: Colour mixing

To develop knowledge of colour mixing, to use texture, create a collage, and evaluate and improve artwork.

PHSE/RSE

The online world: How can we stay safe online?

English

English lessons, phonic, grammar and guided reading sessions.

The Bear Under the Stairs

The children will look at the book *The Bear Under the Stairs* and use it as a model to discuss their fears and how they dealt with them. Children will write letters of advice to the main character and back before writing their own story of a child who is scared of something that might be in the house. The sequence of learning finishes with children making comparisons between real bears and toy bears and using this as the basis for an information report about bears to give to William to help him feel less scared.

Lizzy and the Cloud.

children begin the sequence with the arrival of a mysterious package in the classroom with a label reading, "Please look after me. Caution: take care when opening to avoid me floating away". After discussing and predicting what might be inside, children explore the front cover and generate questions about the story. As they work through the Writing Root, children will go on to practise the use of expanded noun phrases to give directions to and describe the Cloud Seller, as well as create and perform Cloud Seller market stall pitches / adverts. They will explore and experiment with new vocabulary, use command sentences to write instructions and write letters and postcards in role. There will be the opportunity to discuss and explore the links between weather and emotions before they finally go on to apply their skills to write a guidebook for how to care for a cloud.

P.E: Children will be working on Gymnastics.



St Thomas's
CE Primary School

Year 2 – Spring 1

History - Titanic

- To understand the events of the Titanic.
- To understand what life was like for those on board.
- To order key events.
- To meet significant individuals who were on board the Titanic.
- To understand what happened after the Titanic sank.
- To understand the causes and the consequences from this event.

Maths

Length

Solving Word Problems

Mass

Mass in kilograms

Mass in grams

Comparing the mass of objects

Word Problems

Temperature

Reading temperature

Fractions

Equal parts

Halves, quarters and thirds

Naming fractions

Making a whole

Counting in fractions

Finding part of a set/ quantity

Computing

Computing systems and networks 2: Word processing. Children will get to know the keyboard, use word processing, add images to documents, use the internet to create a text, and create a digital piece of writing.