

## English

English lessons, phonic, grammar and guided reading sessions.

### **The Bear Under the Stairs**

The children will look at the book *The Bear Under the Stairs* and use it as a model to discuss their fears and how they dealt with them. Children will write letters of advice to the main character and back before writing their own story of a child who is scared of something that might be in the house. The sequence of learning finishes with children making comparisons between real bears and toy bears and using this as the basis for an information report about bears to give to William to help him feel less scared.

### **The Bear and the Piano**

Children arrive to class to discover an advert and, after being given tickets, attend a 'concert' of piano music. They then write statements as predictions before going on to use contracted verbs to write letters of advice. After drawing on the author's use of language to create noun phrases, they write a short news report before briefly bouncing out into a non-fiction piece where they research their chosen member of an 'Animal Orchestra'. This new character becomes the main protagonist in an own version narrative.

## Music

Music will be delivered by a specialist music team.

Our wider opportunities instrument this year is ocarinas.

## Art

Painting & mixed media: life in colour.

To develop knowledge of colour mixing, to use texture, create a collage, and evaluate and improve artwork.

## PHSE/RSE

### Citizenship

Children will recognise different rules, explain a good school environment, understand responsibilities, look at jobs that help the community, and explain that differences should be respected.

## Science

### Use of everyday materials

Children will:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for uses.
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## R.E

Unit 1.1 – What do Christians believe God is like?



## Year 2 – Spring 1

P.E: Children will be working on Gymnastics.

## Maths

### Length

Solving Word Problems

### Mass

Mass in kilograms

Mass in grams

Comparing the mass of objects

Word Problems

### Temperature

Reading temperature

### Fractions

Equal parts

Halves, quarters and thirds

Naming fractions

Making a whole

Counting in fractions

Finding part of a set/ quantity

## Computing

Computing systems and networks 2: Word processing. Children will get to know the keyboard, use word processing, add images to documents, use the internet to create a text, and create a digital piece of writing.

## History - Titanic

- To understand the events of the Titanic.
- To understand what life was like for those on board.
- To order key events.
- To meet significant individuals who were on board the Titanic.
- To understand what happened after the Titanic sank.
- To understand the causes and the consequences from this event.