

English

English lessons, phonic, grammar and guided reading sessions.

Toys in Space

The sequence of learning begins by children discovering a box of lost toys which has mysteriously landed in the classroom. Children hypothesise about where the toys could have come from and how they could help find their owners before creating 'found' posters to try to reunite them with their owners. This wonderful book contains varied story-telling devices and children will enjoy exploring the 'story-within-a-story' as WonderDoll takes us on a journey to space to meet the Hootopize. Children are given a variety of meaningful writing opportunities throughout the series of lessons, including giving advice to the Hootopize who has lost their favourite toy and creating a space log to document the adventure into unknown territory. Gradually children build up the skills to create a cast of their own characters to write an extended fantasy story of their own.

Rosie Revere Engineer

In this three-week Writing Root the children begin by designing their own suspension/ opening bridges. They then write a short explanation about how their bridge works, using verbs in their progressive form. These designs are sent off as competition entries. Disappointingly, the children discover that they haven't won the competition and that, in fact, a man called Horace Jones has won. In order to console the class, the first few pages of Rosie Revere, Engineer are read and the children discover that another child has experienced similar disappointments due to inventions that she has made not working. The children make inferences about the character using the technique of Thought-Tapping and then go on to write dictated letters of advice using a range of contracted verbs and spelling the common exception words could, should and would. Following a Lucky Dip Description activity to create expanded noun phrases and a Sentence Sort, where children identify commands, statements and exclamations, the children write a school report for Rosie. They then receive a letter from Rosie asking for help with writing a series of leaflets about the engineering of famous landmarks. She knows that they are visiting Tower Bridge – can they research this landmark and write a leaflet? After their visit, the children write an advert for the exhibit, explore how the machinery in the engine room functions and then create a plan for their leaflet. They then write their leaflet over several days, finishing off with the inclusion of Bubbles of Speech in the voice of Rosie Revere, where they use verbs in their contracted forms once again.

P.E: Children will be learning different aspects of Athletics track and field activities.

Year 2 – Summer 2

Science

Living Things & their Habitats.

Identifying, classifying and grouping things that are living, dead and have never been alive. Classifying animals in the correct habitat or microhabitat.

Habitats – World, Local and Microhabitats.

Jane Goodall – Why is Jane Goodall significant?

What impact has Jane Goodall had?

DT

Mechanisms: Fairground wheel

Designing and creating a functional fairground wheel so that the wheel rotates and the structure stands freely.

R.E

Unit 1.9 How should we care for others and the world and Why does it matter?

PHSE/RSE

Understand how the internet can be used to help us.

Create a poster with clear information about how to remain safe online and what to do if something online makes them feel uncomfortable.

Understand what a secret is and what a surprise is.

Know the name of parts of the body, including those of the private parts for their gender. Explain the PANTS rule. Understand how to keep safe near roads. Explain the rules for crossing the road.

Computing

Cross-Curricular Technology

Music

Music will be delivered by a specialist music team.

Music Technology



St Thomas's
CE Primary School

Maths

Graphs

Collecting and representing data using bar charts, line graphs and pictograms.

Word Problems

Solving a variety of addition, subtraction, division and multiplication word problems and two step problems.

Geography - Africa

Locate Africa as a continent and understand Kenya as a country within the continent.

Locate England as a country within the continent of Europe. Locate Bury as a town in England. Locate the village that the Maasai tribe live in. Zoom in on Kenya as a place in Africa and develop place knowledge looking at the physical and human geography. What do people do in this place? Investigate the place of Kenya using techniques. Use compass points and directional language when locating things on a map.