Year 4 Long Term Plan

	Autumn 1 (Respect)	**Autumn 2 (Compassion)**	**Spring 1 (Courage)**	**Spring 2 (Resilience)**	**Summer 1 (Hope)**	**Summer 2 (Aspiration)**
RRS	Article 2, 6, 7, 22	Article 31	Article 3, 9, 12	Article 6	Article 22, 24	Article 25, 27
History	Ancient Greece		Roman Britain		Georgians	
Geography		European Countries and Cities Mediterranean		Mountains, Volcanoes and Earthquakes		Employment
Golden Threads	Society Beliefs Cultures and pastimes	Physical and Features	Society Beliefs conflict	Physical Features and Physical Processes	Society Cultures and pastimes	Human features Human processes
Learning outside the classroom -Trips -Visits -Local Area		Cinema Trip	Roman Trip		Sound Workshop	
Literacy tree	Varmints The Lion and the Unicorn (Finding Freedom)	FArTHER Until I Met Dudley (Invention and Innovation)	The Winter's Child The Selfish Giant (Darkness and Light)	The Baker by the Sea (Taking Courage)	Weslandia The Story of Tutankhamun (Unearthing Civilisations)	The Lion, the Witch and the Wardrobe Jabberwocky (A window to the World)
Writing outcomes	Explanations of a Life Cycle Own Version Legends	Sequel Stories Formal and Informal Explanation Texts	Fantasy Story Sequels Own Version Kindness Narratives	Tourist Brochures	Imagined Land Narratives Newspaper Reports	Own Version Narrative Nonsense Poems
Maths	Numbers to 10,000	Addition and Subtraction within 10,000 Multiplication and Division	Further Multiplication and Division	Graphs Fractions	Time Decimals Money	Mass, Volume and Length Area/Perimeter of Figures Geometry Position and Movement Roman Numerals to 100

St Thomas's Church of England Primary School

Science	Living Things and Their Habitats		States of Matter	Animals Including Humans	Sound	Electricity
Art	Drawing: Exploring tone, texture and proportion		Painting and mixed media: Light and Dark		Craft and Design: Fabric of Nature	
DT		Structure: Helmets		Mechanical Systems: Mechanical Cars		Electrical Systems: Exploring electrical products
Computing	Computing Systems: Connecting Network	Programming 1: Further Coding with Scratch	Programming 2: Computational Thinking	Computing Systems: Managing Digital Information	Creating Media: Creating Digital Images	Online Safety: Connecting Safely Online
PE	Fun Fitness & Circuit Training.	Multi-Skills and Fundamental Movement.	Gymnastics	Dance	Athletics	Invasion Games
RE	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	What is it like for someone to follow God?	What is the trinity and why is it important for Christians?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
Music	Violins	Violins	Violins	Violins	Violins	Violins
French	Portraits: Describing in French	Clothes – getting dressed in France.	French numbers, calendars and birthdays	French weather and the water cycle	French Food – miam, miam!	French and the Eurovision Song Contest
RSE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?