

Year 5 Long Term Plan

	Autumn 1 Respect	Autumn 2 Compassion	Spring 1 Courage	Spring 2 Resilience	Summer 1 Hope	Summer 2 Aspiration
RRS	Article 2, 6, 7, 22	Article 31	Article 3, 9, 12	Article 6	Article 22, 24	Article 25, 27
History	Ancient Islamic Civilization		Anglo-Saxons		Industrial Revolution	
Geography		The Americas		Biomes		Economic Activity and Trade
Golden Threads	Society Culture and pastimes Beliefs Settlements	Location Place Technique Physical and Human features Physical processes	Beliefs Settlements Conflict	Location Place Technique Physical features Physical processes	Society Settlements	Location Place Technique Physical and Human processes
Learning outside the classroom -Trips -Visits -Local Area			Step into the Cosmos Immersive Experience - Manchester		Waddow Hall - Residential	Museum of Science and Industry
Literacy tree	The Man Who Walked Between the Towers Hidden Figures	The Tempest The Odyssey	The Lost Thing Freedom bird	Lost Happy Endings The Whale	Kaspar Prince of Cats	High Rise Mystery Curiosity
Writing outcomes	Biographies/autobiographies Non-chronological report	Playscripts	Own version narrative Biographies	Prequel-alternative perspective Film pitch	Newspaper articles	Extended stories Expanded explanations
Maths	Place Value Addition and Subtraction	Multiplication and division Word Problems	Decimals, Fractions and percentages	Properties of Shapes	Position and Movement Measurements	Area and Perimeter Volume

Part of

		Graphs				Roman Numerals
Science	Materials	Animals, including humans	Earth and Space	Living things and their habitats	Forces	Forces
Art	Painting and mixed media: Portraits		Drawing: Depth, emotion and movement		Sculpture & 3D: Interactive installation	
DT		Cooking and nutrition: Developing a recipe		Mechanical systems: Gears and Pulleys		Electrical systems: Doodlers
Computing	Programming music: Scratch	Data handling: Mars Rover 1	Skills showcase: Mars Rover 2	Computer systems and networks: Search engines	Programming 2: Micro:bit	Creating media: Stop Motion animation
PE	Fun Fitness & Circuit Training.	Multi-Skills and Fundamental Movement.	Gymnastics	Fundamental Games	Athletics	Dance
RE	U2.8 What does it mean to be a Muslim in Britain today? (Tawhid)	U2.1 What does it mean if Christians believe God is holy and loving? (God)	U2.4 How do Christians decide how to live? What would Jesus do? (Gospel)	U2.6 For Christians, what kind of King was Jesus? (Kingdom of God)	U2.9 Why is the Torah so important to Jewish people? (God/Torah)	U2.11 Why do some people believe in God and some people not?
Music	Gamelan	Madina Tun Nabi	Hip Hop Yu Studio	Rap Foundations	C Jam Blues	Samba
French	French monster pets	Shopping in France	Space exploration – in French	French-speaking world	Verbs in a French week	Meet my French family
RSE	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?