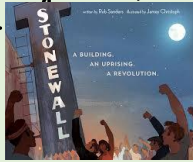


English

The children will be reading *Suffragette*, *The Battle for Equality* and *Stonewall*



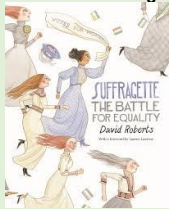
Writing

Formal letter

Speech

Balanced argument

Writing in role



Art

Photography



RRS

Article 15 (freedom of association)

Article 2 (non-discrimination)

Article 1 (definition of a child)

Article 13 (freedom of expression)

Science-Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

Give reasons for classifying plants and animals based on specific characteristics



RE

Why do Christians believe Jesus was the messiah?



Year 6 - Spring 1

Music

Ukuleles



P.E

Dance



MFL

My French home



History - The Vikings

Beliefs- Viking Gods.

Invasion- Where and how the Vikings invaded.

Society- How the Vikings ran their society and what life was like.

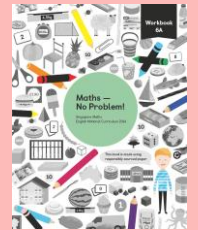


Maths

Decimals

Measurements

Percentages



Computing

Data handling



PHSE/RSE

Citizenship

