



MFL Policy

Intent

At St Thomas's CE Primary School, we recognise the importance of providing a comprehensive and engaging French language education for our primary school students. In alignment with our commitment to delivering high-quality education, we have adopted the Kapow scheme of learning for French. This policy outlines the key principles, objectives, and strategies for the effective implementation of the Kapow scheme in our primary school.

Our **Golden Threads** in French are:

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding

Implementation

We follow the Kapow Primary French scheme from Year 3 to Year 6, which is structured around a spiral curriculum. It revisits key vocabulary and grammar with increasing depth and complexity. Lessons are taught weekly and include:

Knowledge Strands:

- Phonics: Explicit teaching of French phonemes with pronunciation support.
- Vocabulary: Systematic introduction and revisiting of high-frequency words.
- Grammar: Progressive development of sentence structure and grammatical understanding.
- Language Detective Skills: Strategies for decoding unfamiliar language.
- Oracy: Opportunities for exploratory talk, role-play, and public speaking.

Topics by Year Group

Year 3

- - French greetings with puppets
- - Adjectives of colour, size and shape
- - Playground games: numbers and age
- - In a French classroom
- - French transport

- - Circle of life in French

Year 4

- - Portraits: describing people
- - Clothes: getting dressed in French
- - Numbers, calendars and birthdays
- - Weather and the water cycle
- - French food: Miam, miam!
- - Eurovision Song Contest

Year 5

- - Monster pets
- - Space exploration
- - Shopping in France
- - French-speaking world
- - Verbs in a week
- - Meet my French family

Year 6

- - French sport and the Olympics
- - French football champions
- - In my French house
- - Planning a French holiday
- - Visiting a town in France

Impact

We assess impact through:

- Pupil voice and engagement.
- Formative and summative assessments (quizzes, knowledge catchers).
- Evidence in pupil work and classroom displays.
- Monitoring by the subject lead (book looks, planning reviews).

Pupils will leave Key Stage 2 with:

- A secure foundation in French phonics, vocabulary, and grammar.
- Confidence in using French for practical communication.
- Awareness of French culture and global diversity.

Subject Leadership

The French subject lead will:

- Monitor curriculum delivery and support staff confidence.
- Lead CPD using Kapow's integrated teacher videos and resources.

- Review progression and coverage across year groups.
- Liaise with SLT to ensure French contributes to the wider curriculum vision.

Review

This policy will be reviewed annually to ensure alignment with statutory guidance, school priorities, and pupil needs.