St Thomas's
CE Primary School

Behaviour Curriculum

Date of Sign Off: October 2026
Date of Review: October 2027

Part of
The Sycamore Church of England Trust
Grow together, Learn forever

Introduction

At St Thomas's, we aim to prepare our pupils for the life that lies ahead of them and believe that **explicit teaching of outstanding behaviour** is an integral part of this. Our curriculum has been designed to build our pupils character, preparing them for a successful future, and our behaviour curriculum is at the heart of this. Through our behaviour curriculum, we teach outstanding behaviour through clear expectations, routines and opportunities for all staff and children to rehearse, model and refine these behaviours. We want our pupils to understand what outstanding behaviour looks like and to have frequent opportunities to practise so these behaviours become intrinsic in their day to day lives. Our behaviour curriculum is designed to be accessible for all pupils from Nursery to Year Six and is adapted to suit the needs of all pupils including those with additional needs – we want every child to succeed.

Code of Conduct

We have three school expectations that run through everything we do.

Be Ready	Be Safe	Be Responsible
Be eager to learn Be calm and attentive Be respectful of others' right to learn Be ready to follow adult instruction Be ready to be the very best you can be	I walk safely around school in legendary lines I play games that keep others safe I respect the personal space of others I speak to an adult about safety concerns	I will say please and thank you I accept responsibility if I make a mistake I value differences I greet people politely and hold doors open for others

Curriculum Content

Our academic year begins with introducing, teaching, and rehearsing expected behaviours. Students can improve their confidence and fluency of behaviour routines and expectations by engaging in plenty of practice, so our curriculum is designed to do just that. Our teachers dedicate time at the start of each term reminding, practising, and reinforcing our behaviour curriculum. This continues throughout the year, as necessary. Each half term our SLT focus on an area of the behaviour curriculum, taking the valuable opportunities of collective worship, playtimes and lunchtimes to remind and rehearse, consistently recognising outstanding behaviour. Mid-way through the year we dedicate time to a 'Behaviour Reboot' where we can review and remind everyone in our school community of our routines and expectations.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Explicit teaching of behaviour expectations ***Legendary lines*** ***Show me five***	Revision of routines and expectations ***Teachers to recap*** ***SLT to identify areas for development***	Revision of routines and expectations ***Explicit teaching of behaviour expectations***	Expectations reboot ***Legendary lines*** ***Show me five*** ***SLT to identify areas for development***	Longer recap of the behaviour curriculum ***Teachers to recap***	Revision of routines and expectations ***Teachers to recap as necessary*** ***SLT to identify any areas for development***

Explicit Routines	High Expectations
Classroom Entry • Teacher stands at the threshold of the classroom and greets each child using their name • Children enter the classroom quietly and go straight to their place • Children begin the morning task **Show me five** • Teacher holds up hand, palm facing children • Children notice the STOP signal • Children stop what they are doing, emptying hands, look at the teacher, children also show five	**Legendary Lines** • Walk on the left • Face forwards • Hands by side • In a straight line • Without talking **Consistent, calm adult behaviour** • Staff are positive in their interactions with ALL pupils • Refer to 'ready, safe and responsible' in all conversations about behaviour • Use St Thomas's micro script

All adults in school explicitly teach the behaviour curriculum content in depth at the start of the Autumn term.

When walking to school, I follow road safety rules including stopping and looking both ways before crossing the road. I arrive on time to school. I walk to my classroom in a legendary line. I greet adults with 'good morning'. I hang my coat up or put it in my locker and close the locker door. I sit down in my seat as soon as I have entered the classroom and begin the morning task.	I ensure I am ready for learning. I stay on task. I take pride in the presentation of my work. I use the toilet at break and lunchtime so as not to interrupt learning time. I keep my table and classroom tidy. I treat our environment and equipment with respect. I know that when the teacher signals 'Show me five' I should stop what I am doing.

Transitioning Around School I always walk in a legendary line. I hold doors open and let others through before walking through myself. I greet people politely saying, 'Good morning' or 'Good afternoon'. I say 'please' when asking for something and 'thank you' to show gratitude.	**Collective Worship** I enter the hall in a legendary line. I sit down in silence ready to reflect. I join in with singing, learning, reflecting and responding. I leave collective worship in silence in a legendary line.
Playtime I put my coat on and zip it up myself. I walk from my classroom to the playground in a legendary line. I play safely without hurting anyone. I include others in my games and share equipment. I look after the play equipment. I show respect to all staff. When the first whistle blows, I stand still and silent. When the second whistle blows, I WALK calmly to my line straight away. I walk back to my class in a legendary line.	**Lunchtime** I walk in a legendary line when entering the hall. I sit quietly on the bench and move along without having to be asked. I collect my food, say 'please' and 'thank you' and sit down straight away removing my coat. I use a quiet talking volume when in the hall. I use my knife and fork correctly. I stay in my seat whilst eating. I clear any rubbish from my table and leave my tray tidy with my knife and fork together. I walk in a legendary line when walking from the dining hall to the playground.

Celebrating Success with the Whole School
Aims – Celebrating academic success with a focus on **Inspire, Believe, Achieve**
Code of Conduct – Celebrating demonstrations of being **Ready, Safe and Responsible**