



**St Thomas's**  
CE Primary School

# SEND Curriculum Statement



Part of



**The Sycamore  
Church of England  
Trust**

Grow together, Learn forever

## School Vision and Values

Our vision is to inspire, believe, and achieve through a strong foundation of Christian values. With God, all things are possible. We provide enriching experiences, believing in the potential of every learner. Through trust, friendship, respect, and kindness, we create a learning community where children flourish academically, socially, and spiritually.

Our vision is built on our strong Christian Values and that "With God all things are possible" Matthew 19:26. Our offer is closely aligned to the Church of England vision to live 'Life in all its fullness' John 10:10. We value the preciousness of each person treating each person as a unique individual of inherent worth.

## Aims

At St Thomas's our strong vision supports a curriculum that aims to:

**Inspire** - All learners through the places they visit and the people they meet

**Believe** - That even in the face of adversity, anything is possible.

**Achieve** - Through what we know, learn and understand

## Curriculum Statement

St Thomas's serves a diverse and vibrant school community. Children from many cultures and abilities enter our school with a limited range of experiences and limited oracy skills.

The title of our bespoke curriculum is "Where are we going and who will we meet?" This approach introduces our children to "the best that has been thought and said" and strives to achieve "ambition for all" at St Thomas's CE Primary School by delivering the essential knowledge needed to be educated citizens of the future.

The development of this curriculum considers any barriers to learning and how these can be addressed through the planning and delivery of lessons that build on skills and knowledge from previous years. The children have the opportunity to travel around the world through the various subjects and through the range of genre that has been carefully chosen to ensure diversity and cultural awareness. The curriculum also reflects learning about influential people that have shaped the world in which we live today to ensure that breadth of knowledge across all subjects.



"Remember to look up at the stars and not down at your feet. Try to make sense of what you see and wonder about what makes the universe exist. Be curious. And however difficult life may seem, there is always something you can do and succeed at. It matters that you don't just give up."

Stephen Hawking

Our curriculum has been inspired by the above quote from Stephen Hawking, planning subjects and lessons that spark curiosity in our children and makes them **wonder about what makes the universe exist**. Through our curriculum we celebrate the achievements of others- and build on children's resilience that even in the face of adversity **remember to "Look up at the stars and not down at your feet."**

Each topic introduces new vocabulary, building on from what has been learnt before to ensure children have that progression and are able to talk confidently about their learning.

Our philosophy is that the curriculum is delivered to all children through Inclusive Quality First Teaching principles. If we think it necessary to make reasonable adjustments to the curriculum to meet the needs of individual children, then we do so in consultation with the child and their parents/carers. If a child has an identified special educational need or disability, our school does all it can to meet these individual needs through our early identification and intervention pathway (Notice, check and try). Teachers use learning plans to map provision and monitor progress of children through the graduated approach.

Our curriculum is designed to:

- Be ambitious for all pupils with SEND.
- Ensure early identification and assessment of the needs of pupils with SEND.
- Develop and adapt the curriculum considering pupil's needs, starting points and aspirations for the future.
- Involve parents and carers in the decision-making process of how best to support their child with SEND.
- Liaise with the relevant professional agencies to decide how best to support pupils with SEND.
- Rigorously monitor outcomes in order to diminish the difference.
- Provide additional provision within our school for each area of need which offers children and young people access to the right support in the right place and at the right time.
- Include all pupils in every aspect of school life to promote hopes, aspirations and develop talents in all areas of life.
- Prepare pupils not only for their next steps in education, but for their journey into adulthood.
- Enable pupils to flourish in the world beyond the classroom, as citizens in our diverse and culturally rich society.

Children will leave St Thomas's as confident and competent learners who are positive and resilient and possess the skills, knowledge and language to contribute to their community and continue their learning in high school and beyond.